

AST 4723: OBSERVATIONAL TECHNIQUES PART 2

Fall 2020

Instructor:	Prof. Adam Ginsburg	Time:	M/W 17:10 – 18:00, W 17:10-
Email:	adamginsburg@ufl.edu	Place:	The Internet
		Office Hours:	17:00 - 18:00 T/Th

TA:	Nick Barth	Office Hours:	Tuesdays 9:00-10:00
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Course Pages:

1. <https://ufl.instructure.com/courses/404100>

Objectives: This course is primarily intended for advanced undergraduate students in astronomy and astrophysics, and will provide a detailed introduction into the techniques used in modern observational astrophysics. The focus of the course will be on electromagnetic observations.

The goal of this course is to provide a foundation in observational techniques for the student who intends to work in observational astronomy and/or pursue graduate studies in astronomy or astrophysics.

You will learn:

- To process (“reduce”) CCD spectrometer data using python
- To acquire “single-dish” radio spectroscopic data
- To perform astronomical spectroscopic measurements
- To analyze spectroscopic measurements to determine doppler shift
- About types and tradeoffs of astronomical detectors
- To fit models to data

Expected background knowledge

You should know how to:

- Operate an optical telescope and CCD system
- Plan an observing run
- Process (“reduce”) CCD imaging data using python
- Perform astronomical photometric measurements

Learning Goals of the course

1. Use python for astronomical spectroscopy
2. Use python for statistical analysis and modeling
3. Reduce a spectroscopic observation
4. Perform a spectroscopic measurement
5. Understand a spectrograph
6. Lead an independent project

Ancillary goals:

1. Meet your peers in the astronomy track (network)
2. Write a scientific paper
3. Practice public speaking

Main References:

- Matt Craig and Lauren Chambers, *CCD Data Reduction Guide*,
<https://mwcraig.github.io/ccd-as-book/00-00-Preface.html>
- Phil Massey, *Astronomical Spectroscopy*,
<https://home.strw.leidenuniv.nl/~franx/technicalresearchinformation/AstronomicalSpectroscopy.pdf> or <https://arxiv.org/abs/1010.5270>
- C.R. Kitchin, *Astrophysical Techniques*,
<https://ui.adsabs.harvard.edu/abs/2013aste.book.....K/abstract>

Grading Policy: There will be no exams in this course, but occasional quizzes will be given during class. The grade will be primarily based on your lab effort. The breakdown is:

- Class Assignments and participation (30%)
- Observing Projects / Labs (70%)

More information on grades and grading policies is here:

<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

Given the above scoring (total of 100 points), the following grades will be assigned:

Grade	Minimum Score
A	93
A-	90
B+	87
B	83
B-	80
C+	77
C	73
C-	70
D+	67
D	63
D-	60

Attendance: Online attendance is required for the lectures.

- You must sign in to zoom with your credentials
- Poll questions will be asked and will be part of your grade
- Some lectures will have an interactive group work component

Labs will require a combination of digital presence (call in to zoom) and picking up materials from lab. If students cannot travel to the lab to get materials, alternate arrangements will be made - you must inform the instructor on the first day of class if you know you will be unable to travel to campus. Unless and until noted otherwise, there will be no in-person meetings, but equipment will need to be checked out from the Bryant Space Science center.

Generally, labs will be asynchronous activities, so they will have deadlines but not specific, set attendance times. However, if we do have a fixed schedule lab, the following policy applies: We will not permit you to make up a lab unless permission is granted beforehand or there is a serious emergency. If you feel that you have a situation that may allow for a make-up, contact the TA immediately via email. If you are absent without being excused you will receive a zero for the lab.

Excused absences are consistent with university policies in the undergraduate catalog (<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>) and require appropriate documentation.

Course Policy:

- We will use Canvas for announcements and other digital communication, so you are expected to regularly check Canvas.

- We will use Slack (ast4723fall2020.slack.com) for synchronous communication in class. You are expected to use Slack to communicate with one another and with the instructor when synchronous communications are needed but Zoom is not available. However, your grade will not depend in any way on Slack usage.
- We may use GitHub classroom for some assignments.
- Regular attendance is essential and expected (see above).
- Professional netiquette is expected to be followed; see <https://ufl.instructure.com/courses/404109/files/51157847/download> for explicit guidance.
- Students are expected to have video available; it will be needed to troubleshoot some remote labs. Video is not required to be on during lecture, but it is preferred.
- Our class sessions may be audio-visually recorded for students in the class to refer back and for enrolled students who are unable to attend live. Students who participate with their camera engaged or utilize a profile image are agreeing to have their video or image recorded. If you are unwilling to consent to have your profile or video image recorded, be sure to keep your camera off and do not use a profile image. Likewise, students who un-mute during class and participate orally are agreeing to have their voice recorded. If you are not willing to consent to have your voice recorded during class, you will need to keep your mute button activated and communicate exclusively using the "chat" feature, which allows students to type questions and comments live. The chat will not be recorded or shared. As in all courses, unauthorized recording and unauthorized sharing of recorded materials by students or any other party is prohibited.

Students Requiring Accommodations

Students with disabilities requesting accommodations should first register with the UF Disability Resource Center (352.392.8565) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodations. Students with disabilities should follow this procedure as early as possible in the semester

Course Evaluation

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

Class Demeanor

Students are expected to arrive to class on time and behave in a manner that is respectful to the instructor and to fellow students. Opinions held by other students should be respected in discussion, and conversations that do not contribute to the discussion should be held at minimum, if at all.

Students are expected to have video available. When in breakout sessions, interacting with small groups, video should be turned on. Students should therefore be aware of what is in their background and ensure they are working in an appropriate space.

It is requested, but not required, that students have their video on during lecture. Visual feedback is extremely helpful for live lecture, as a confused look can tell the instructor when they're not making any sense.

Materials and Supplies Fees

There are no additional fees for this course.

University Honesty Policy

UF students are bound by The Honor Pledge which states, '*We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity by abiding by the Student Honor Code. On all work submitted for credit by Students at the University of Florida, the following pledge is either required or implied: On my honor, I have neither given nor received unauthorized aid in doing this assignment.*' The Honor Code

<https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/>

specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TA in this class.

Counseling and Wellness Center

Contact information for the Counseling and Wellness Center: <http://www.counseling.ufl.edu/cwc/Default.aspx>, 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

Lab Report and Project Due Dates (subject to change)

Submit via Canvas by the assigned deadline

1. Lab 1: Site Characterization for Radio Astronomy
2. Lab 2: Radio Astronomy. Using the RTL-SDR, perform a scan of the sky in the HI Atomic Hydrogen line
3. Lab 3: HR diagram. Given a small image, reduce from raw data, track errors, plot HR diagram and make catalog.
4. Lab 4: Spectroscopy. Using RHO-Spec remotely, obtain, process, and analyze a spectrum of a star and of a nebula.
5. Final Project. Several candidate projects are below, but which of these is available will depend on the state of our observations by October. These projects will use data acquired in Lab 2, 3, or 4 to make scientific measurements.
 - Create a mosaic (an image cube) of all of the acquired HI data.
 - Measure the age of a cluster from its Hertzsprung-Russell diagram
 - Measure the rotation curve of a Galaxy and infer its mass (profile)

Preliminary Schedule for Class & Lab Topics (subject to change)

- Week 1 (Aug 31, Sep 2): Re-introduction to python, observing
Homework: Python refresher (group) Lab: Site Characterization
- Week 2-5 (Sep 9, 14, 16, 21, 23): Radio Astronomy (single-dish)
Lab: Radio Observations
Lab: CCD Data Reduction

- Week 6-10 (Sep 28, 30, Oct 5, 7, 12, 14): Spectroscopy & Spectrographs
Lab: Spectroscopic Observations
- Oct 19, 21, 26, 28, Nov 2, 4: Detectors, statistics
Lab: Final Project
- Nov 9, 16, 18, 23, 30, Dec 2, 7, 9: Radio Interferometry, X-ray imaging & Spectroscopy
Lab: Final Project

General topics covered

- Detectors: Types of Detectors, Fundamentals of Charge Coupled Devices, Read Noise, Dark Current, Exposure Times
- Radio Telescopes: Antennae, beam patterns, heterodyne systems
- Data Analysis: Statistics and Error Analysis as applied to spectra
- Spectroscopy: Obtaining and reducing grating spectra
- Spectroscopy: Modelling and fitting spectral lines